

Appendix E – Recent consultation Feedback from OOB Schools

Consultation Feedback Comment	LBH Response
Improve parents and pupils mental health and wellbeing.	We are always looking to reduce the stress and burden on parents in relation to their child's transport
Our students wouldn't be able to attend school without taxi transport because we are in mid Essex and in a rural area.	We offer a variety of options and we will always find a solution to meet the needs of the children to attend school
The impact on the 2 pupils would be considerable. They attend a special school due to their complex. Travel training at this time would not be appropriate as they would not be able to keep themselves safe. I would have huge concerns with parents being in control of the budget as they do not have the understanding to ensure it is put in place.	We agree travel training is not for everyone and all aspects of safety and appropriateness is undertaken before offering this opportunity. LBH would provide approved organisations to do travel training and not just a budget to manage directly.
Currently we only have one child from Havering with an EHCP attending our school. As he is currently in Reception and he has siblings who also attend our school, I don't think his parents would take up the travel opportunity.	The travel assistance is not everyone's choice and many continue to take on the responsibilities themselves as parents.
Increased flexibility	We are aiming to provide a greater flexibility in getting young people to and from school.
Use buses rather than individual taxis.	Where ever we can we use our PTS Buses or other options but we don't discount taxis but all other options are pursued.
Our Havering students could travel together in one taxi?	Without context of where they live it is difficult to respond but we try and plan and share transport where ever possible.
I feel both pupils require a taxi. If there were more SEN places in Havering they wouldn't need to come to Essex. Unfortunately, we are all struggling financially to support our young people.	We are working hard within Havering to expand our SEN places and to accommodate more of our children. However we look for the best environments for our children.
No comment from school	
Stop sending pupils out of borough. build capacity in borough by increasing ARP and specialist provisions.	We are working hard within Havering to expand our SEN places and to accommodate more of our children. However we look for the best environments for our children.
Stop naming provisions as SEMH settings one of your schools has 60 spaces and only 24 children. You are then looking to ferry a child all the way to Hackney each day when there are 40 spaces in that school which could be adapted to meet the pupils needs.	Havering's Education Place Planning Strategy sets out how the borough will increase the number of local specialist places. This includes plans for a new 300-place special school, as well as a growth in other specialist provisions including those known locally as Additionally Resourced Provisions (or ARPs).

	<p>While most specialist places in Havering are taken up by Havering pupils, in the case of special schools or other specialist settings that have recently opened, it is often the case that a staggered start will be agreed where the school/setting fills gradually over a period of one or more years. This is to ensure a successful transition for pupils and the school and its staff. We will always look to ensure these schools are filled as quickly as possible where the places are needed.</p> <p>The Local Authority works closely with local health services to share information. This includes current work to develop an integrated dashboard reporting on information relating to SEND and SEND-related health needs.</p> <p>SEND Case Officers, as they are known in Havering, have training and support to help families know their options in terms of choosing an educational setting. This role is being further strengthened by investment in the number of SEND Case Officers.</p>
<p>Work with the health service (and schools) to get official numbers of pupils being diagnosed with complex needs and then build to this capacity. Be more transparent with parents so they are clear on services available.</p>	<p>We work collaboratively with health on a continuous basis. We are develop and enhancing our communication and offers through our existing work which will come with greater transparency and clarity.</p>
<p>Make sure the EHC coordinators are clear on which setting is suitable for pupils and explain at the time of application that the child's needs can not be met if they choose an SEMH/ASD/etc setting.</p>	<p>Havering's Education Place Planning Strategy sets out how the borough will increase the number of local specialist places. This includes plans for a new 300-place special school, as well as a growth in other specialist provisions including those known locally as Additionally Resourced Provisions (or ARPs).</p> <p>While most specialist places in Havering are taken up by Havering pupils, in the case of special schools or other specialist settings that have recently opened, it is often the case that a staggered start will be agreed where the school/setting fills gradually over a period of one or more years. This is to ensure a successful transition for pupils and the school and its staff. We will always look to ensure</p>

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